

Name: _____

Index No: _____

6014

Candidate's signature: _____

HEALTH, NUTRITION

AND CHILD RIGHTS

December 2015

Time: 3 hours



Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

HEALTH, NUTRITION AND CHILD RIGHTS

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of **SIX** questions.

Answer any **FIVE** questions in the spaces provided after question 6.

Each question carries a total of 20 marks.

Do **NOT** remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) State **six** reasons why food should be appropriately stored. (6 marks)
- (b) Explain **three** factors to consider when planning meals for a child living with HIV and AIDs. (6 marks)
- (c) Explain **four** causes of malnutrition in children. (8 marks)
2. (a) (i) Describe the care for a pit latrine in an ECDE centre. (4 marks)
- (ii) State **four** dangers caused by inappropriate disposal of inorganic refuse in an ECDE centre. (4 marks)
- (b) Describe **five** methods of monitoring growth and development of a child. (5 marks)
- (c) Outline **seven** steps to be taken in the management of drowning. (7 marks)
3. (a) Define the following terms as used in child rights and protection:
 - (i) Survival; (2 marks)
 - (ii) Development. (2 marks)
- (b) Explain **three** ways an ECDE teacher can enhance participation rights of young children under their care. (6 marks)
- (c) (i) State **four** fundamental principles for the rights and protection of the child as set by the Geneva Declaration (1924). (4 marks)
- (ii) Outline **six** rights of a child who has been accused of an offence. (6 marks)
4. (a) Highlight **six** responsibilities of the child as defined in the Constitution of Kenya. (6 marks)
- (b) Give **six** self-protection measures that should be taught to children in an ECDE centre. (6 marks)
- (c) Describe **four** principles governing the understanding of the rights of the child. (8 marks)
5. (a) Give the meaning of the following terms:
 - (i) Special needs (1 mark)
 - (ii) Special school (1 mark)
 - (iii) Low vision (1 mark)
 - (iv) Screening (1 mark)

- (b) (i) Differentiate between pre-lingual deafness and post-lingual deafness in children. (4 marks)
 - (ii) Explain **three** existing school programmes which cater for children with special needs in Kenya. (6 marks)
 - (c) State **six** challenges that a child with emotional and behavioural difficulties may experience in an ECDE centre. (6 marks)
6. (a) Identify **four** ways in which each of the following affect education of children with special needs in Kenya.
- (i) Human resource. (4 marks)
 - (ii) Attitude towards disability. (4 marks)
- (b) Explain **three** psychological reactions of a mother on delivery of a child with a disability. (6 marks)
- (c) Explain how the following assessment procedures can be used to identify children with special needs.
- (i) Interview (2 marks)
 - (ii) Observation (2 marks)
 - (iii) Informal tests (2 marks)